

California Library Literacy Services
Regional Library Literacy Network Training

Call for Presenters

Presentation Title: Accommodating Learners with Disabilities

Presenter's Name: Rebecca Wade

Title: Literacy Coordinator

Library (if applicable): Fresno County Library

Address/City/Zip: 521 W. Dakota, Fresno, CA 93705

Telephone: (559) 224-7094 *Fax:* NA

E-mail: Rebecca.Wade@fresnolibrary.org

Experience in Adult Literacy and/or Adult Education:

I have been the Literacy Coordinator for the Fresno County Library Literacy Services Center for nine years. I have thirty years of experience working with the deaf and disabled, including three years as an educational audiologist and eight years in a social service agency for the disabled teaching basic skills to foreign-born deaf adults. I have a BA in Communicative Disorders, an MA in Audiology both from California State University, Fresno and an MA in Reading/ESL from Fresno Pacific University. I am a certified audiologist and certified sign language interpreter.

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Jacque Brinkley
California State Library
Library Development Services
P.O. Box 942837
Sacramento, CA 94237-0001

Experience as a Presenter:

I have presented this workshop at the California Literacy Conference in 2002 as well as for the Tulare County Annual Tutor Learner Conference in 2007 and in 2008. My guidebook, Accommodating Disabled Adults in Literacy is on the California State Library Literacy Services website under Staff Resources and was distributed to Library Literacy programs in 2002.

Presentation Abstract: (Limit 50 words)

The presentation will assist tutors in working with disabled learners. Disabilities covered are hearing loss, vision loss, mental illness, and developmental disabilities. A brief overview of the disability and instructional tips and strategies will be given. Examples of materials and resources will be available.

Presentation Objectives:

Participants will learn about the common types of physical and mental disabilities including hearing loss, vision, loss, developmental disabilities and mental health conditions.

Participants will learn basic etiquette for interacting with people with disabilities including preferred terminology.

Participants will learn about strategies, techniques, tips, technology, and resources that can assist learners with these disabilities in literacy programs.

Presentation Content and Main Points: (Tell what you want participants to learn from your presentation. Explain how you will

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present the information. Will you use handouts? Limit to 300 words. You may attach an additional sheet to this form.)

Training will include lecture, discussion, audio-visual aids, handouts, equipment demonstrations, and sample books and resources. Participants will learn:

- Tips on etiquette and interacting with people with disabilities including current acceptable terminology.
- Definitions, symptoms and signs of hearing loss, vision impairment, developmental disabilities, and mental health conditions.
- Literacy practices, tips and strategies for tutoring adults with vision loss, hearing loss, developmental disabilities and mental health conditions.
- Available technology and resources that will assist literacy programs in working with people with disabilities including demonstrations of a TTY, FM assistive listening device, and magnifiers,

References: *(who has heard you present on this topic that we may contact?) Please provide contact name, phone #, e-mail and when they heard you present.*

Pat Habeck, Literacy Coordinator,
Read to Succeed Tulare County Library
(559) 733-6445
readtosucceed2001@yahoo.com
May 2008

Jane Zikritch, Literacy Coordinator
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May 2008

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