

## **Feedback:**

### **How can these resources be used to train new and experienced tutors?**

- Implement core videos in tutor training and use by topic for tutor in-service (roundtable).
- Experienced tutors can expand their horizons and expertise.
- Create a playlist.
- Have tailored answers to specific questions raised by tutors
- Use PDF list of links to various specific modules as a coaching technique.
- Have trainees view sections and then model to the group.

### **How can these resources be used to increase persistence?**

- First meeting video can be shown to learners new to the program to help them understand goal- setting. This approach may be something very new to them if they are only familiar with Adult school, traditional education environment. Also new learners would have the opportunity to see active adult learners and know early on that they are not alone.
- Pro Literacy Ed Net's Learner resources / classes.
- Tutors' being able to use info / modeling strategies from videos will be more effective and have better results which will increase tutor and learner persistence. They can revisit topics as often as needed.
- Carry out targeted lesson planning. New techniques can be used to re-energize existing matches and help reinforce tutor/learner needs
- Secondary level training: in service tutor support will improve tutor-retention.
- Students will be more involved and engaged, once they have an insight into the learning process.

### **How can these resources be used to reduce waitlists?**

- Train tutors more often. For e.g. train tutors every other month. Match them right away so that they don't sit and wait.
- Reduce wait attrition by having potential tutors watch videos and get matched. Videos will help interested tutors to get a picture of exactly what they will be doing.

### **How can these resources be used to recruit new tutors? .... Recruit learners?**

- Use to recruit new tutors as you can show what a tutoring session looks like. They may then feel, "I can do that!"
- Make your program look professional.

- Online programs could definitely be used to engage potential volunteers immediately rather than wait for training.
- Tutor promoting videos as teaching aids.
- Learner snippets to familiarize + increase motivation.
- Use of social media and press to show examples of what a tutoring pair looks like.

### **How can these resources be used in other ways?**

- Use videos in tutoring session if tutor feels video does better job of explaining / modeling.
- Goal planning sessions where staff meets with the tutoring pair / group.
- Personalized workshops & round table sessions.
- Include links to the videos in the orientation packet.
- Help tutors working with parents of young children on how to improve reading skills using relevant reading materials.
- To help learners understand their role in the process by showing model learner behavior.
- Include in 'America Learns'.

### **How can these resources be used to expand your service reach?**

- Show a sample video at an orientation.
- If tutor & learner can't physically meet for a while, or even if they can, could use video as surrogate tutor to teach or model a strategy for learner. (Given learner has some computer skills).

### **How can these resources be used to promote your program?**

- Promote via radio.
- Feature articles in blogs and e-newsletters can link to videos.
- Link some of the videos to television – library promotional Ads/channels. E.g. Public access PowerPoint feed in the library.
- Post them on your webpage / Facebook (use of social media).
- Put links on the library website.