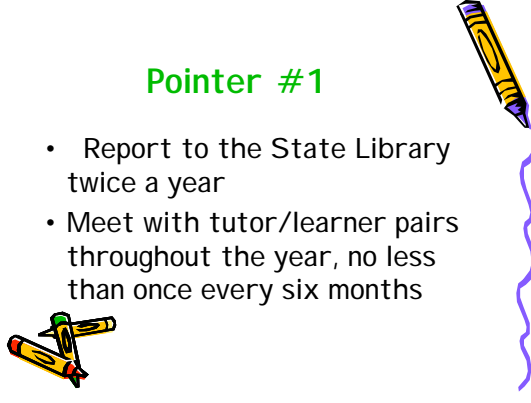




Pointer #1

- Report to the State Library twice a year
- Meet with tutor/learner pairs throughout the year, no less than once every six months



Pointer #2

- You will be reporting on learners who were active during the reporting period in question



Pointer #3

GOALS SET = Carry-Over Goals
+
New Goals Set in
Current Reporting Period

GOALS MET = Goals Met During Current
Reporting Period



Pointer #4

- Adult learners can reset a goal that they had previously met



Pointer #5

- For every "goal met" there must be a companion "goal set"



Roles & Goals Form

Back Page

My goal as a leader				My goal as a member			
Role	Goal	When	How	Role	Goal	When	How
Part 1 - Fixed Goals							
Part 2 - Other Goals							
Part 3 - Unanticipated Achievements							

Name: _____




Roles & Goals Form

Front Page

My goal as a leader				My goal as a member			
Role	Goal	When	How	Role	Goal	When	How
Part 1 - Fixed goals							
Part 2 - Other Goals							
Part 3 - Unanticipated Achievements							

Name: _____





REPORTING

**California State Library
Mid-Year Report FY 2007/2008**

Name of Library: **Malville Public Library**


[Main Menu](#) | [Reports](#) | [Log off](#)

ROLES AND GOALS

[Life-Long Learner](#)
[Family Member](#)
[Worker](#)
[Community Member/Citizen](#)

Total # of adult learners who set at least one goal during this reporting period: 89

Note: Ideally this number will be as close to your number of adult learners served as possible, if not exactly the same. (Adult Learner Activity Report on page 2, Question #3)



REPORTING

**California State Library
Mid-Year Report FY 2007/2008**

Name of Library: **Malville Public Library**

Roles and Goals
[Roles and Goals - Life-Long Learner](#)

	Total adult learners who set goals	Total adult learners who met goals	Percentage accomplished
Learn the alphabet, letters and sounds	12	6	50%
Read a newspaper/magazines	20	10	50%
Write a letter to _____	18	8	56%
Learn to type/use computer keyboard	27	4	14%
Write, send and receive e-mail	15	4	26%
Search the Internet	10	4	40%
Get a library card	10	9	90%
Check out or use library items regularly	8	6	76%
Pass part or all of the GED test	16	2	12%

Roles & Goals Statewide Aggregate

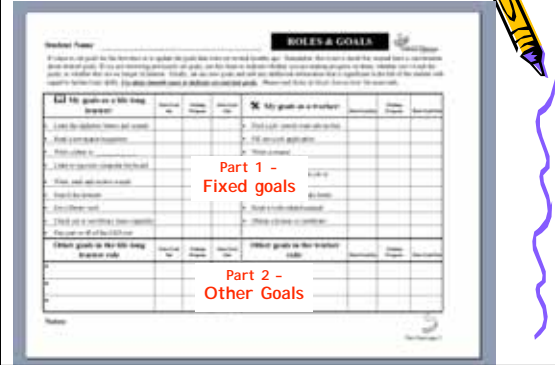
**California State Library
Mid-Year Report FY 2006/2007**

11,255 adult learners reporting

	Total adult learners who set goal	Total adult learners who met goal	Percentage accomplished
Learn the alphabet, letters and sounds	1,000	687	69%
Read a book	3,137	1,704	54%
Take children to library storytime	1,284	828	64%
Use the library regularly	1,827	1,396	76%
Read health education information	1,490	760	51%
Get a job or get a better job or promotion	1,845	484	26%
Vote	629	317	50%

Roles & Goals Form

Front Page



The thumbnail shows the front page of the 'ROLES & GOALS' form. It features a table with columns for 'Role', 'Goal', 'Number of Learners', and 'Percentage of Learners'. The table is divided into two main sections: 'Part 1 - Fixed goals' and 'Part 2 - Other Goals'. A yellow pencil icon is positioned to the right of the form, pointing towards the top right corner.

About "Other" Goals

1. The State Library will not collect individual "other goals"




About "Other" Goals...

1. The State Library will not collect individual "other goals"
2. Tally the number of learners who **set** at least one goal within each of the 4 roles (fixed and/or "other" goals)
3. Tally the number of learners who **met** at least one goal within each of the 4 roles (fixed and/or "other" goals)



Roles & Goals Form

Front Page



Student Name: Jane Doe


ROLES & GOALS

A student's role is to learn and to apply the skills that are learned in school. Students should be able to set goals and track progress. If you are working on a goal, you should be able to track your progress. You should also be able to track your progress in other areas of your life. You should also be able to track your progress in other areas of your life. You should also be able to track your progress in other areas of your life.

Goal	Start Date	End Date	Progress	Notes
Read for pleasure	12/06	6/07		
Other goals in the 5th-8th grade	6/07	12/06	6/07	
Other goals in the 5th-8th grade	4/07	6/07		
Other goals in the 5th-8th grade	6/07			

Roles & Goals Form

Front Page



Student Name: Jane Doe

ROLES & GOALS

A student's role is to learn and to apply the skills that are learned in school. Students should be able to set goals and track progress. If you are working on a goal, you should be able to track your progress. You should also be able to track your progress in other areas of your life. You should also be able to track your progress in other areas of your life. You should also be able to track your progress in other areas of your life.


Goal	Start Date	End Date	Progress	Notes
Read for pleasure	12/06	6/07		
Other goals in the 5th-8th grade	6/07	12/06	6/07	
Other goals in the 5th-8th grade	4/07	6/07		
Other goals in the 5th-8th grade	6/07			

Tally for Life-Long Learner:

- At least 1 goal set
- At least 1 goal met

Roles & Goals Form

Front Page



Student Name: Jane Doe

ROLES & GOALS

A student's role is to learn and to apply the skills that are learned in school. Students should be able to set goals and track progress. If you are working on a goal, you should be able to track your progress. You should also be able to track your progress in other areas of your life. You should also be able to track your progress in other areas of your life. You should also be able to track your progress in other areas of your life.

Goal	Start Date	End Date	Progress	Notes
Read for pleasure	12/06	6/07		
Other goals in the 5th-8th grade	6/07	12/06	6/07	
Other goals in the 5th-8th grade	4/07	6/07		
Other goals in the 5th-8th grade	6/07			

Tally for Life-Long Learner:

- At least 1 goal set
- At least 1 goal met

Tally for Worker:

- At least 1 goal set
- 0 goals met

Roles & Goals Form

Back Page




My goal as a leader				My goal as a community member			
Goal	Start Date	End Date	Notes	Goal	Start Date	End Date	Notes
1. Help students learn				1. Help students learn			
2. Help students understand				2. Help students understand			
3. Help students learn				3. Help students learn			
4. Help students learn				4. Help students learn			
5. Help students learn				5. Help students learn			
6. Help students learn				6. Help students learn			
7. Help students learn				7. Help students learn			
8. Help students learn				8. Help students learn			
9. Help students learn				9. Help students learn			
10. Help students learn				10. Help students learn			
Other goals for the semester				Other goals for the semester			
Goal				Goal			
Start Date				Start Date			
End Date				End Date			
Notes				Notes			
Create a budget				Create a budget			
4/07				4/07			
Learn about home-buying				Learn about home-buying			
12/06				6/07			

Student Name: _____

Roles & Goals Form

Back Page



My goal as a leader				My goal as a community member			
Goal	Start Date	End Date	Notes	Goal	Start Date	End Date	Notes
1. Help students learn				1. Help students learn			
2. Help students understand				2. Help students understand			
3. Help students learn				3. Help students learn			
4. Help students learn				4. Help students learn			
5. Help students learn				5. Help students learn			
6. Help students learn				6. Help students learn			
7. Help students learn				7. Help students learn			
8. Help students learn				8. Help students learn			
9. Help students learn				9. Help students learn			
10. Help students learn				10. Help students learn			
Other goals for the semester				Other goals for the semester			
Goal				Goal			
Start Date				Start Date			
End Date				End Date			
Notes				Notes			
Create a budget				Create a budget			
4/07				6/07			
Learn about home-buying				Learn about home-buying			
12/06				6/07			


Student Name: _____

Tally for Family Member:

- At least 1 goal set
- At least 1 goal met

Roles & Goals Form

Back Page



My goal as a leader				My goal as a community member			
Goal	Start Date	End Date	Notes	Goal	Start Date	End Date	Notes
1. Help students learn				1. Help students learn			
2. Help students understand				2. Help students understand			
3. Help students learn				3. Help students learn			
4. Help students learn				4. Help students learn			
5. Help students learn				5. Help students learn			
6. Help students learn				6. Help students learn			
7. Help students learn				7. Help students learn			
8. Help students learn				8. Help students learn			
9. Help students learn				9. Help students learn			
10. Help students learn				10. Help students learn			
Other goals for the semester				Other goals for the semester			
Goal				Goal			
Start Date				Start Date			
End Date				End Date			
Notes				Notes			
Create a budget				Create a budget			
4/07				6/07			
Learn about home-buying				Learn about home-buying			
12/06				6/07			


Student Name: _____

Tally for Family Member:

- At least 1 goal set
- At least 1 goal met

Tally for Community Member:

- 0 goals set
- 0 goals met



ROLES AND GOALS

Name of Library: **Malville Public Library**

	Total # of adult learners who had set at least one fixed and/or "other goal"	Total # of adult learners who had met at least one fixed and/or "other goal" during this reporting period:	
Life-Long Learner	80	54	68%
Family Member	53	22	41%
Worker	35	16	46%
Community Member/Citizen	38	16	42%

About "Other Goals"

1. The State Library will not collect individual "other goals"
2. Tally the number of learners who **set** at least one goal within each role
3. Tally the number of learners who **met** at least one goal within each role
4. Total the number of "other goals" **met**

Roles & Goals Form

Front Page

Student Name: **Jane Doe**

Set my goals as a life-long learner		Met my goals as a life-long learner	
Goal	Date	Goal	Date
Read for pleasure	12/06		6/07
Learn to use a computer	6/07		
Work and volunteer	6/07		
Learn to drive	4/07		6/07
Read for pleasure	4/07		

About "Unanticipated Achievements"

1. The State Library will not collect individual "unanticipated achievements"
2. Total the number of "unanticipated achievements"
3. Review your learners' "unanticipated achievements" and share the most meaningful



A yellow diamond shape containing text and two crayons. One yellow crayon is at the top left, and another is at the bottom right. A blue wavy line connects the two crayons. The text inside the diamond reads: "ROLES & GOALS SERIES", "PART 3:", "Reporting to the State Library", "© California Library Literacy Services", and "2007".

ROLES & GOALS SERIES

PART 3:
Reporting to the
State Library

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2007

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