

Vision Literacy's Outline for Tutor Training with ILM

<b>Session 1: Introduction to ILM and Understanding the Adult Learner</b>		
15 minutes	Welcome, acknowledge any guests, address housekeeping items	
20 minutes	<a href="#">Round robin introductions; use questions from slides</a>	Page 4 in binder
	Review agendas for four sessions	Page 4 in binder
5 minutes	<a href="#">Introduce the Inspired Learning Model as a pilot project</a>	Pages 7-9 in binder
30 minutes	<a href="#">Read aloud as a group the Guidelines for Accelerated Learning</a>	Pages 10-11 in binder
	<a href="#">Activity: mini case studies / using common examples</a>	(pass out case studies)
10 minutes	Activity: foreign language realia	(pass out materials)
10 minutes	Break	
10 minutes	Adult learner	Page 12 in binder Pages 15-17 in LitStart
15 minutes	<a href="#">Activity: Learning styles inventory</a>	Page 14 in binder also pages 13-18 Pages 18-19 in LitStart
	The learning environment	Page 19 in binder
20 minutes	<a href="#">Activity: Positive learning experience; keep post it notes to 1-2 words</a>	
15 minutes	Wrap up, Q&A, reflection	
1 hour	Lunch (distribute map)	

*Note: The text in blue denotes the ILM content.*

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<b>Session 2: Creating a Positive Learning Environment</b>		
5 minutes	Welcome back, Q&A	
5 minutes	Learning differences, difficulties, and disabilities	Pages 24-25 in LitStart
15 minutes	Learner profiles <u>Activity</u> : Summarize learner profiles	(pass out profiles)
25 minutes	<u>Activity</u> : <a href="#">Active Listening: Why do you want to tutor?</a>	(trainers demonstrate first)
10 minutes	Break	
40 minutes	Language Experience Approach/Story <u>Activity</u> : LEA write story and keep writings for next Saturday Briefly mention how to adapt for higher level students	Pages 110-111 in LitStart
25 minutes	<u>Activity</u> : Roles and goals form and non-traditional materials	(pass out materials)
15 minutes	Wrap-up with Q & A	

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Session 3: Building Reading and Writing Skills		
10 minutes	Welcome back, Q&A	
20 minutes	Language Components Basic Reading Skills Short- and long- vowel sounds	Pages 132-133, 144, 218-245 in LitStart Page 20-21 in binder
	Word families and 'ICE' and 'AKE' Sight words Syllabication; diphenhydraminehydrochloride <u>Activity</u> : Word work with LEA story (use Session 2 LEA stories)	Page 22 in binder
40 minutes	Reading comprehension (mention error correction) <u>Example</u> : doing laundry (participant read) Pre-reading skills Oral techniques <u>Activity</u> : assisted reading  Duet and echo reading	Page 23 in binder Pages 102-109 in LitStart  (trainers demonstrate first) Page 24 in binder Pages 112-113 in LitStart
10 minutes	Break	
45 minutes	Writing Controlled writing/language patterns Dialogue journal or written conversation Guided writing or sentence completion Functional/assisted writing Personal journal or free writing Process writing Cloze writing The writing process in 7 steps Tips for spelling Mind map and birthday story <u>Activity</u> : Thanksgiving mind map and writing exercise	Page 25 in binder Pages 170-189 in LitStart  Page 26 in binder  Page 27 in binder Page 28 in binder  Page 29 in binder
10 minutes	Wrap up, Q&A	
1 hour	Break for lunch	

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Session 4: Preparing to meet with Students		
5 minutes	Welcome back, Q&A	
15 minutes	Introduce guest speaker and group Q & A	
10 minutes	<a href="#">1<sup>st</sup> and 2<sup>nd</sup> meetings</a>	Page 31-36 in binder
5 minutes	<a href="#">Guided visualization</a>	
10 minutes	Formal and informal assessment	Page 37 in binder
10 minutes	Break	
15 minutes	America Learns [finding strategies, sharing progress]	
1 hour	Lesson planning	Page 38 in binder
	<u>Activity</u> : Using resources	Page 39-40 in binder
15 minutes	Wrap-up, group Q & A, survey	