



Tutor Training Agenda

Day 1

January 19, 2013

Welcome!

Housekeeping
Introductions

Tutor Training Introduction

Materials
Training outline

About Literacy Services-who we are/what we do

Adult Reading Program
The Literacy Coach, Partners and Learners (PAL), and Early Learning with Families (ELF)

What is Literacy?

A look at the complex world of our language

Enrique's Story

Meet an adult literacy learner. Learn about the impact of a library literacy program in one learner's life

Social Implications of Low-level Literacy

Considering the impact low-literacy levels have on our community

"I'm Nineteen Years Old and I Can't Read"

Why some adults didn't learn to read as children

Characteristics of Adult Learners

Complexities of the adult learner—strengths and challenges

Teaching Adults

Our philosophy

Getting Started

An overview of assessment, matching, and your first meeting

Goal Directed Learning

How you and your learner will develop lessons using goals

Library Tour

Take a look at resources available to learners and tutors

More on the back . . . ☺



'Homework'

- ◆ Please complete the Adult Learning Styles Profile (pink) from your training binder. We will be drawing from this information next Saturday morning. You'll want to have it ready before we meet.
- ◆ Tutor Resource Book— Please review the Table of Contents and read pages 7-22, 40-42 (Choosing Materials), and Appendix A. Please scan Appendices C through H. (Of course you are welcome to do any additional reading in the book too—☺!)
- ◆ Please visit www.libraryliteracy.org/staff/rg/curriculum.html. Are the resources here valuable? Would they be helpful to you in your tutoring? Please be prepared to share your thoughts.
- ◆ Please distribute "Get Help with your Reading" cards in your community.
Be prepared to share where you put them when we meet again next week.
- ◆ Complete the Matching Sheet for Tutors and Volunteer Record Form located behind the Sign-up Forms tab in your handbook.
- ◆ Please review the Trivia Bee brochure.

Have a great week!

We'll be looking forward to seeing you on the 26th!



Tutor Training Agenda

Day 2

January 26, 2013

Welcome Back!

Review of Homework

Language Acquisition/How We Learn

Explore the ways we most effectively take in information and the different ways we process information

Special Guest

Meet an adult learner and tutor pair. Learn about the program from their perspectives

Resources, Materials, and Approaches

Become acquainted with tools that will help address specific learning goals
Language Experience,
Working with Words (phonics, etc.)
Basic Workbooks and More
Visit the Literacy Office

Special Needs/Learning Disabilities

Reporting Requirements

Monthly Learner/Tutor Reports
The Roles & Goals Form

Wrap Up

Other Ways to be Involved
Please turn in your Blue Background Sheets and Volunteer Records
Evaluations