

Adult Learner Assessment Directions

Directions:

I. **BASICS / Sounds of Letters**

On *Adult Learner Assessment Form*, ask learner to:

- a. Write the alphabet
- b. Tell you the names and sounds of the letters. Circle those not known.
- c. Copy the sentences at the bottom of the page

II. **READING**

a. **Show the San Diego Quick Word List**

Ask learner to read the lists of words. When he misses two in a list, go no further. His grade level is that of the list BEFORE he missed the two. Document this on *Adult Learner Intake Skills Summary*, along with types of problems observed.

- b. **Reading Passage.** Ask learner to read passages, such as from BADER Reading and Language Inventory. Begin with one level BELOW the San Diego Quick word list on which the learner missed two words.
- For fluency – listen and document fluency on *Adult Learner Intake Skills Summary*.
 - For comprehension – Ask learner to answer questions about the passage and to summarize reading passage. Make notes on *Adult Learner Intake Skills Summary*. If using BADER, on score sheet circle missed words, ask comprehension questions and mark correct (+) or incorrect (-).

III. **WRITING**

- a. **Spelling.** On side 2 of the *Adult Learner Assessment Form*, dictate the following words for student to write. Stop when learner misses three words. Write words missed on *Adult Learner Intake Skills Summary*.

Beginning	Intermediate		Advanced	
1. cat	6. think	11. dried	16. caught	21. supervisor
2. ten	7. lunch	12. said	17. completed	22. promise
3. pack	8. flight	13. does	18. picture	23. people
4. shop	9. glasses	14. spoil	19. computer	24. Wednesday
5. ring	10. stopped	15. woman	20. December	25. although

Words from LitStart Assessment

- b. **Free writing.** On side 2 of the *Adult Learner Assessment Form*, ask student to write about his life – anything he would like to say. Prompt with questions as necessary. Make notes about writing skills on *Adult Learner Intake Skills Summary*.

SUMMARY: Write observations and notes from assessment on the *Adult Learner Intake Skills Summary* in the appropriate boxes. In each box, circle any CLLS video strategies which you recommend the tutor to view and use with this student.

**Adult Learner Intake
Skills Summary**

Name _____

<p style="text-align: center;">Alphabetics</p> <p>Videos: Phoenemic Awareness; Decoding – Phonics; Decoding Words in Isolation and in Context; Decoding – Sight Words</p>	<p style="text-align: center;">Fluency</p> <p>Videos: Introduction; Tutor & Cross-Generational Reading; Duet Reading; Echo Reading; Comparing the Strategies; Demonstrating Improvement with Recordings; Recorded Reading for Independent Practice</p>
<p style="text-align: center;">Vocabulary</p> <p>Videos: Using Context Clues; Teaching Difficult Words; Selecting Words to Pre-Teach; Signal Words; Working with Words – Building a Word Bank</p>	<p style="text-align: center;">Comprehension</p> <p>Videos: Comprehension Strategies; KWLN Chart; Titles, Headings, Graphics, Pictures and Summaries; Making Predictions; Scanning; Skimming; Think Aloud; Mind Mapping</p>
<p style="text-align: center;">Writing</p> 	

For Listed Tutoring Strategies see CLLS Tutor Training Videos:
<https://libraryliteracy.org/resources/tutoring-and-tutor-training/cls-tutor-training-videos/>

San Diego Quick Level/words missed: _____

Notes:

ADULT LEARNER ASSESSMENT FORM

Name _____ Date _____

1. Write the alphabet.

2. Say the name and the sound of the letters. Circle those you do not know.

b	y	s	p	th
ch	or	f	v	l
ck	i	g	ow	z
j	c	tion	w	x
qu	e	t	r	wh
a	sh	n	m	u
h	k	ar	d	o

3. Copy these sentences.

This is a good day. I have begun to improve my reading and writing. I enjoy visiting the library and learning new things.

4. **Write the words you hear.**

5. **Write about you.**

San Diego Quick Word List

<p><u>a</u> you come not with jump help is work are this</p>	<p><u>1</u> road live thank when bigger how always night spring today</p>	<p><u>2</u> our please myself town early and wide believe quietly carefully</p>	<p><u>3</u> city middle moment frightened exclaimed several lonely draw since straight</p>
<p><u>4</u> decided served amazed silent wrecked improved certainly entered realized interrupted</p>	<p><u>5</u> scanty certainly develop considered discussed behaved splendid acquainted escaped grim</p>	<p><u>6</u> bridge commercial abolish trucker apparatus elementary comment necessity gallery relativity</p>	<p><u>7</u> amber dominion sundry capillary impetuous blight wrest enumerate daunted condescend</p>
<p><u>8</u> capacious limitation pretext intrigue delusion immaculate ascent acid binocular embankment</p>	<p><u>9</u> conscientious isolation molecule ritual momentous vulnerable kinship conservation jaunty inventive</p>	<p><u>10</u> zany jerkin nausea gratuitous linear inept legality aspen amnesty barometer</p>	<p><u>11</u> galore rotunda capitalism prevaricate risible exonerate superannuate luxuriate piebald crunch</p>