

Introduction to the Roles and Goals Curriculum Project

Learners' aspirations and involvement drive the direction of tutoring in California Library Literacy Services, and the Roles and Goals Curriculum project reflects many of the common learning goals that adult learners bring to library literacy programs. The curricula materials support tutoring pairs in making goal-based instruction part of their lesson plans. They also correspond to the learning outcomes information that programs collect annually from tutoring pairs and report to the California State Library.

Working together and individually, the talented people listed below created *Roadmaps* for the new *Roles and Goals* curricula. Each *Roadmap* includes *Guideposts* designed to strengthen and enhance the connection between the adult learner and the curriculum. These *Guideposts* support ongoing conversations between tutors and learners, strengthening the connection between learners' learning goals and tutoring activity and learning evaluation and outcomes. The Roles and Goals Curricula direct attention to important aspects of adult teaching and learning - reflection and self-evaluation.

Meet the Curriculum Development Team:

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During the fall of 2020 and spring of 2021, the curriculum writing teams met virtually to share what they had written and workshop their ideas, providing feedback and support to one

another. They practiced strategies to respond to writing, and led two statewide writing workshops on using those strategies for their library literacy colleagues. They used their Roles and Goals-based curriculum pieces as the content of the workshops.

Now, we are pleased to share the team's hard work with you! The links below will take you to Roles and Goals lesson guides and in some cases, to instructional videos and other tutoring resources created to support meaningful learning in California Library Literacy Services that corresponds to the Roles and Goals evaluation framework.